

# BESTALL

#TNBestforALL

Child Wellbeing Task Force

**January 6, 2021** 



# Governor Bill Lee's Child Wellbeing Task Force

The goal of the task force is to ensure that the needs of Tennessee children are met during and after extended periods away from school, and to empower local communities to meaningfully engage in ways that support child wellbeing.



#### Deliverables

The Task Force will produce the following deliverables:

- <u>By January 2021</u>, the Task Force will produce five briefs and a summary brief focused on recommendations related to child wellbeing in response to the COVID-19 pandemic:
  - Learning Loss and Instruction
  - Physical Health and Nutrition
  - Mental and Behavioral Health
  - Equity and Vulnerable Populations
  - Access to Services
  - Final Summary Brief



# Agenda

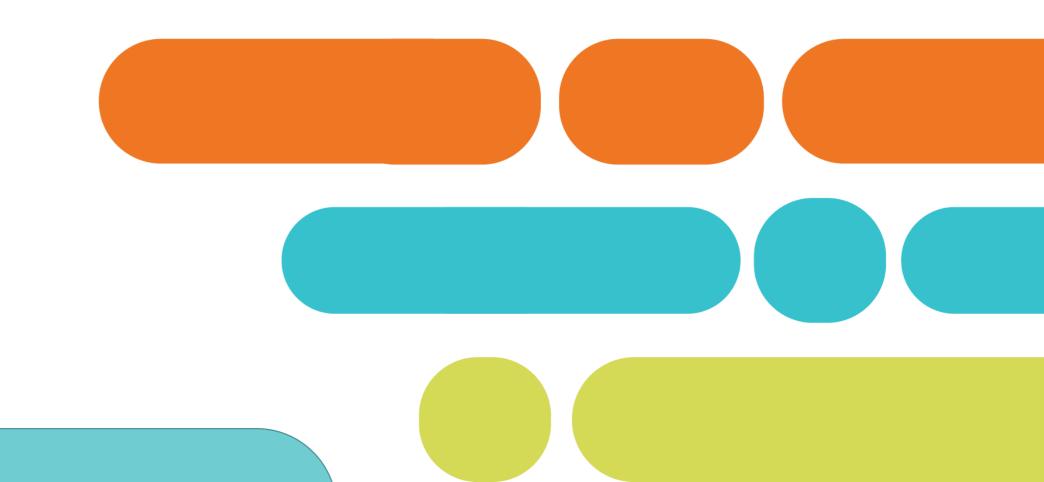
#### We will:

- Hear updates from the TDOE Commissioner's Office
- Discuss final recommendations
- Discuss next steps and the future of the work

Schedule				
2:00 - 2:30	Greetings and Opening			
2:30 - 2:45	Updates			
2:45 - 3:00	Final Recommendations			
3:00 - 3:25	Moving Forward			
3:25	Action Items and Close Out			







# TDOE Updates



# Priority Recommendations

Recommendation	# Rose to Final	TOTAL Final	TOTAL Reject	CWTF Final	CWTF Reject	SUPT Final	SUPT Reject
Digital Divide	3	13	0	9	0	3	0
Services Deployment Infrastructure	3	10	1	7	1	3	0
High-Quality Instructional Materials	3	9	0	6	0	3	0
School-based Access to Instruction and Services	2	9	0	5	0	3	0
Tutoring and Accelerated Instruction	2	8	0	6	0	1	0
Mental Health Professionals	2	8	0	5	0	3	0



# Theory of Action

If additional academic resources and support services are made available across Tennessee, and if there is increased access through community-orchestrated deployment systems, then the wellbeing of children and families will be supported consistently and more readily in times of emergency.





## Theory of Action - Recommendations

Resources and Services

Access

Wellbeing Supported

High-quality instructional material

Tutoring and Accelerated Instruction

**Mental Health Professionals** 

**Digital Divide** 

Services Deployment Infrastructure

**School-based Access to instruction and Services** 

The wellbeing of children and families will be supported consistently and more readily in times of emergency



#### ToA - Feedback and Discussion



Feedback?

Discussion?



### Final Recommendations

Recommendation	# of Briefs	TOTAL ACCEPT
School-based Access to Instruction and		
Services	5	100%
Services Deployment Infrastructure	5	94%
Student and Family Engagement and		
Outreach	5	89%
Parent and Community Partnership	5	89%
Supports for School and District Staff	3	94%
Tutoring and Accelerated Instruction	3	100%
Mental Health Professionals	3	100%
Meal Service and Food Security	3	94%

Recommendation		TOTAL ACCEPT
Childcare Supports	3	100%
Digital Divide	3	100%
Broader Technology Access and Telehealth	4	94%
State and Local Action Teams	2	89%
Assessment	2	94%
Reporting Child Abuse	2	94%
High-Quality Instructional Materials	1	100%
High-Quality Instruction	1	100%



# Final Recommendations Thoughts

Questions?

Feedback?

Discussion?



# Rejected Recommendations

Recommendation	TOTAL Reject	CWTF COMPLETE ACCEPT	CWTF Reject	SUPT COMPLETE ACCEPT	SUPT Reject
Youth Residential Facilities	28%	77%	23%	75%	25%
Review and Evaluate Current Prohibitive Policies	28%	69%	31%	100%	0%
COVID-19 Testing and PPE	17%	100%	0%	25%	75%
School Culture and Resiliency	17%	85%	15%	75%	25%
Training for School-based Staff	17%	92%	8%	100%	0%
Training for Students and Families	11%	85%	15%	100%	0%
Health Services and Insurance	11%	85%	15%	100%	0%
Department of Education					

# Rejected - Feedback and Discussion

Questions?

Feedback?

Discussion?

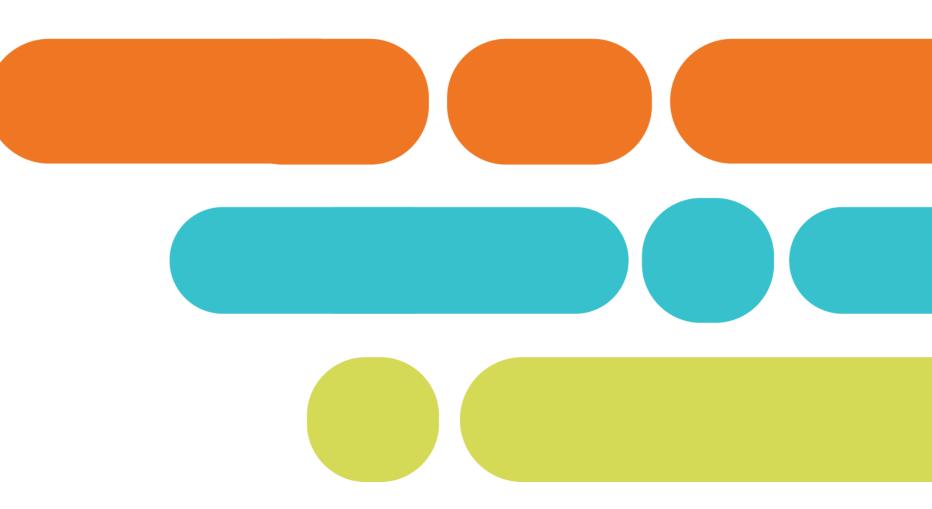


# Coming up...

Additional Stakeholder Review: January

Additional Task Force Review: January 25-31

Publication: February



# Moving Forward...

What do you hope to accomplish with the publication of these briefs and having served on this task force?

What will be your plan moving forward?





#### Close Out

